



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Presumpscot School

SAU: Portland Public Schools

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Presumpscot School  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	47	61	65	0	47	40	13	47	0
	2009-2010	37	36	97	72	66	73	6	67	17	11	36	0
Female	2008-2009	25	25	100	40	64	70	0	40	48	12		
	2009-2010	19	19	100	68	71	76	5	63	21	11		
Male	2008-2009	22	22	100	55	57	60	0	55	32	14		
	2009-2010	18	17	94	76	62	69	6	71	12	12		
Caucasian/White	2008-2009	27	27	100	44	70	66	0	44	41	15		
	2009-2010	20	20	100	75	80	74	10	65	20	5		
African American/Black	2008-2009	11	11	100	64	35	42	0	64	18	18		
	2009-2010	9	8	89		32	46						
Hispanic	2008-2009	4	4	100		55	51						
	2009-2010	2	2	100		22	58						
Asian or Pacific Islander	2008-2009	5	5	100	40	54	66	0	40	60	0		
	2009-2010	6	6	100		59	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	28	28	100	43	44	53	0	43	39	18		
	2009-2010	23	23	100	65	44	62	0	65	17	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	25	42	36	0	25	38	38		
	2009-2010	4	4	100		39	38						
Limited English Proficient	2008-2009	16	16	100	31	34	40	0	31	56	13		
	2009-2010	16	16	100	75	36	45	0	75	6	19		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Presumpscot School  
**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	72	71	71	8	64	17	11	36	0
	2009-2010	50	50	100	70	60	67	8	62	20	10	50	0
Female	2008-2009	19	19	100	63	71	75	16	47	16	21		
	2009-2010	27	27	100	67	62	71	4	63	22	11		
Male	2008-2009	17	17	100	82	70	67	0	82	18	0		
	2009-2010	23	23	100	74	57	63	13	61	17	9		
Caucasian/White	2008-2009	23	23	100	74	79	71	13	61	17	9		
	2009-2010	30	30	100	70	70	68	13	57	20	10		
African American/Black	2008-2009	10	10	100	80	51	53	0	80	10	10		
	2009-2010	12	12	100	67	35	43	0	67	17	17		
Hispanic	2008-2009	1	1	100		55	66						
	2009-2010	3	3	100		50	59						
Asian or Pacific Islander	2008-2009	2	2	100		55	71						
	2009-2010	5	5	100		56	71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	25	25	100	64	53	60	4	60	20	16		
	2009-2010	32	32	100	59	42	56	0	59	28	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	41	43	0	33	17	50		
	2009-2010	8	8	100		27	34						
Limited English Proficient	2008-2009	11	11	100	64	42	47	0	64	18	18		
	2009-2010	16	16	100	63	38	46	0	63	31	6		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Presumpscot School  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	42	98	67	67	67	5	62	21	12	42	0
	2009-2010	37	37	100	76	73	72	11	65	22	3	37	0
Female	2008-2009	23	23	100	52	66	70	0	52	30	17		
	2009-2010	20	20	100	70	75	78	20	50	25	5		
Male	2008-2009	20	19	95	84	68	64	11	74	11	5		
	2009-2010	17	17	100	82	71	67	0	82	18	0		
Caucasian/White	2008-2009	32	31	97	74	80	67	6	68	16	10		
	2009-2010	24	24	100	79	82	73	17	63	21	0		
African American/Black	2008-2009	7	7	100	29	39	46	0	29	43	29		
	2009-2010	10	10	100	80	46	57	0	80	10	10		
Hispanic	2008-2009	1	1	100		38	56						
	2009-2010	1	1	100		68	70						
Asian or Pacific Islander	2008-2009	3	3	100		45	68						
	2009-2010	2	2	100		58	73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	31	30	97	60	48	53	0	60	27	13		
	2009-2010	26	26	100	65	55	62	4	62	31	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	56	37	31	0	56	33	11		
	2009-2010	6	6	100		45	36						
Limited English Proficient	2008-2009	10	10	100	40	33	39	0	40	40	20		
	2009-2010	10	10	100	80	42	49	0	80	20	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Presumpscot School  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	45	57	70	9	36	36	19	47	0
	2009-2010	37	36	97	50	53	62	3	47	19	31	36	0
Female	2008-2009	25	25	100	32	55	68	4	28	48	20		
	2009-2010	19	19	100	42	51	61	5	37	26	32		
Male	2008-2009	22	22	100	59	60	71	14	45	23	18		
	2009-2010	18	17	94	59	56	63	0	59	12	29		
Caucasian/White	2008-2009	27	27	100	48	71	71	7	41	30	22		
	2009-2010	20	20	100	60	66	63	5	55	15	25		
African American/Black	2008-2009	11	11	100	45	25	45	9	36	36	18		
	2009-2010	9	8	89		18	31						
Hispanic	2008-2009	4	4	100		35	50						
	2009-2010	2	2	100		17	52						
Asian or Pacific Islander	2008-2009	5	5	100	40	48	70	20	20	60	0		
	2009-2010	6	6	100		51	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	28	28	100	46	42	58	11	36	36	18		
	2009-2010	23	23	100	35	31	50	0	35	26	39		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	47	46	0	50	25	25		
	2009-2010	4	4	100		40	33						
Limited English Proficient	2008-2009	16	16	100	31	30	46	6	25	50	19		
	2009-2010	16	16	100	38	24	35	0	38	31	31		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Presumpscot School  
**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	67	63	66	8	58	25	8	36	0
	2009-2010	50	50	100	44	50	62	4	40	34	22	50	0
Female	2008-2009	19	19	100	53	60	66	11	42	32	16		
	2009-2010	27	27	100	33	48	62	0	33	48	19		
Male	2008-2009	17	17	100	82	65	67	6	76	18	0		
	2009-2010	23	23	100	57	52	63	9	48	17	26		
Caucasian/White	2008-2009	23	23	100	70	73	67	9	61	22	9		
	2009-2010	30	30	100	43	62	63	7	37	33	23		
African American/Black	2008-2009	10	10	100	70	32	46	10	60	20	10		
	2009-2010	12	12	100	50	25	36	0	50	25	25		
Hispanic	2008-2009	1	1	100		55	61						
	2009-2010	3	3	100		24	45						
Asian or Pacific Islander	2008-2009	2	2	100		43	68						
	2009-2010	5	5	100		48	65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	25	25	100	64	44	54	4	60	28	8		
	2009-2010	32	32	100	41	33	50	0	41	38	22		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	50	42	41	0	50	17	33		
	2009-2010	8	8	100		28	36						
Limited English Proficient	2008-2009	11	11	100	45	31	43	9	36	55	0		
	2009-2010	16	16	100	31	26	38	0	31	38	31		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Presumpscot School  
**SAU:** Portland Public Schools  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	42	98	62	57	66	12	50	24	14	42	0
	2009-2010	37	37	100	54	56	64	14	41	22	24	37	0
Female	2008-2009	23	23	100	57	57	65	4	52	22	22		
	2009-2010	20	20	100	45	53	64	20	25	20	35		
Male	2008-2009	20	19	95	68	58	66	21	47	26	5		
	2009-2010	17	17	100	65	60	64	6	59	24	12		
Caucasian/White	2008-2009	32	31	97	65	68	67	16	48	23	13		
	2009-2010	24	24	100	58	69	65	17	42	25	17		
African American/Black	2008-2009	7	7	100	43	28	43	0	43	29	29		
	2009-2010	10	10	100	50	20	37	10	40	20	30		
Hispanic	2008-2009	1	1	100		29	52						
	2009-2010	1	1	100		44	55						
Asian or Pacific Islander	2008-2009	3	3	100		50	69						
	2009-2010	2	2	100		35	67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	31	30	97	57	42	53	3	53	30	13		
	2009-2010	26	26	100	42	31	51	4	38	23	35		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	33	32	38	0	33	44	22		
	2009-2010	6	6	100		35	34						
Limited English Proficient	2008-2009	10	10	100	50	33	40	0	50	30	20		
	2009-2010	10	10	100	30	22	38	0	30	30	40		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Presumpscot School  
**SAU:** Portland Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 98	99 99	72	68 69	71 69	100	99 99	99 99	46	55 57	63 61	95	95	95
Caucasian/White	100	99 99	99 99	74	79 79	71 69	100	99 99	99 99	50	67 66	64 62			
African American/Black	*	96 94	97 97	67	38 42	49 50	*	99 97	99 98	39	22 30	36 38			
Hispanic	*	99 100	97 99	*	49 40	63 59	*	100 100	99 100	*	29 23	51 46			
Asian or Pacific Islander	*	96 95	97 98	*	63 69	73 76	*	99 99	99 99	*	51 58	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 96	99 99	66	49 51	60 56	100	99 98	99 99	38	33 37	50 47			
Students with Disabilities	*	99 95	97 98	35	38 39	36 28	*	99 95	97 98	23	33 34	35 25			
Limited English Proficient	100	95 94	96 95	69	41 41	48 45	100	99 98	99 99	31	26 26	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	5	7	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>